



Sinhgad Institutes

Sinhgad Technical Education Society's

SINHGAD INSTITUTE OF TECHNOLOGY

(Affiliated to Savitribai Phule Pune University and Approved by, AICTE, New Delhi.)

Gat No. 309/310 ,Kusgaon (Bk), Off Mumbai –Pune, Expressway.

Lonavala, Pune, 410401, Website: sit.sinhgad.edu

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

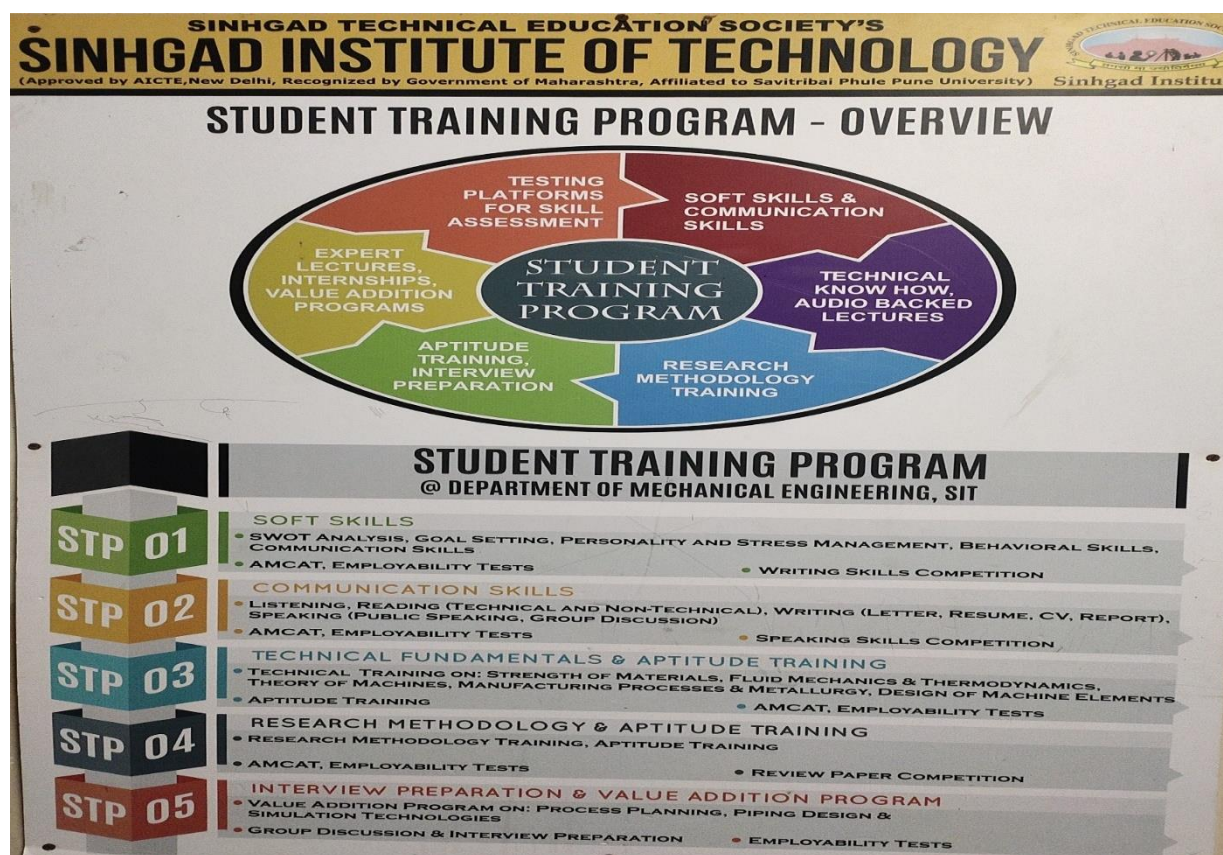
1. Soft skills

| S.No | Item | Page NO |
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Summary of Soft skills activity

To enhance the soft skills in students Student Training Program (STP) are designed “To build a personality equipped with exquisite non-technical skills, which are globally at par” A good blend of class room and hands on training provided by expert faculty. Weekly a dedicated 2-hour slot is given for conducting STP sessions.

STP Details



STUDENT TRAINING PROGRAM - OVERVIEW

STUDENT TRAINING PROGRAM
@ DEPARTMENT OF MECHANICAL ENGINEERING, SIT

| STP | Topic | Activities |
|--------|--|---|
| STP 01 | SOFT SKILLS | SWOT ANALYSIS, GOAL SETTING, PERSONALITY AND STRESS MANAGEMENT, BEHAVIORAL SKILLS, COMMUNICATION SKILLS, AMCAT, EMPLOYABILITY TESTS, WRITING SKILLS COMPETITION |
| STP 02 | COMMUNICATION SKILLS | LISTENING, READING (TECHNICAL AND NON-TECHNICAL), WRITING (LETTER, RESUME, CV, REPORT), SPEAKING (PUBLIC SPEAKING, GROUP DISCUSSION), AMCAT, EMPLOYABILITY TESTS, SPEAKING SKILLS COMPETITION |
| STP 03 | TECHNICAL FUNDAMENTALS & APTITUDE TRAINING | TECHNICAL TRAINING ON: STRENGTH OF MATERIALS, FLUID MECHANICS & THERMODYNAMICS, THEORY OF MACHINES, MANUFACTURING PROCESSES & METALLURGY, DESIGN OF MACHINE ELEMENTS, APTITUDE TRAINING, AMCAT, EMPLOYABILITY TESTS |
| STP 04 | RESEARCH METHODOLOGY & APTITUDE TRAINING | RESEARCH METHODOLOGY TRAINING, APTITUDE TRAINING, AMCAT, EMPLOYABILITY TESTS, REVIEW PAPER COMPETITION |
| STP 05 | INTERVIEW PREPARATION & VALUE ADDITION PROGRAM | VALUE ADDITION PROGRAM ON: PROCESS PLANNING, PIPING DESIGN & SIMULATION TECHNOLOGIES, GROUP DISCUSSION & INTERVIEW PREPARATION, EMPLOYABILITY TESTS |

| Name of the capability enhancement program | Date of implementation (DD-MM-YYYY) | Number of students enrolled | Name of the agencies/consultants involved with contact details (if any) |
|--|-------------------------------------|-----------------------------|---|
| 1. Soft Skill | | | |
| A.Y 2023 - 2024 | | | |
| STP I | 18-08-2022 to 27-10-2022 | 375 | Prof.S.M.Gaikwad, 9321003912 |
| STP II | 09-02-2023 to 30-02-2023 | 375 | Prof.S.M.Gaikwad, 9321003912 |



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Department of Electronics and Telecommunication Engineering

Student Training Program-I

| | |
|---|---|
| EVENT NO:- | 1 |
| Title: | Student Training Program I (STP- I) |
| Date: | From 25-08-2023 to 24-11-2023 weekly activity. |
| Day: | Every Friday |
| Venue: | B106 |
| Time: | 10.45 am to 12:45 pm & 2.45 pm to 4.45 pm |
| Staff Co-coordinator: | Prof. A.A.LABADE |
| Student coordinators | -- |
| Event Conducted Under: | Student Training Program |
| Activity Type: | Co-curricular |
| Target Group: | SE (E&TC) students. |
| Outcome of Program | The outcome of this STP is to raise fundamental understanding of importance of soft skills in professional and interpersonal communications,as well as support overall personality development. |
| Brief Summary about Activity: This activity was the part of Student training program. It is preparation towards professional and Interpersonal communication of the students. This program was divided into 10 modules. All sessions were interactive and students are also responsive. | |



SINHGAD TECHNICAL EDUCATION SOCIETY'S
SINHGAD INSTITUTE OF TECHNOLOGY, KUSGAON (BK.), LONAVALA
DEPARTMENT OF ELECTRONICS & TELECOMMUNICATION
Student Training Programme (STP-I) Sessions schedule
ACADEMIC YEAR 2023-24 SEM-I

| Class | Module | Date | Day | Time | Module | Name of Faculty | Date of conduction |
|--------------|-------------|-------------|---------------------|---------------------|----------------------------------|--------------------|--------------------|
| SE (E&TC) | | 25/Aug/2024 | Friday | 10.45am to 11.00 am | Overview of STP-I | Mr. A.A. Labde | 1/Sep/2023 |
| | module 1 | 25/Aug/2023 | Friday | 10.45am to 12.45 pm | Personal and career Goal setting | Dr. D.D. Chaudhary | 22/Sep/2023 |
| | module 2 | 1/Sep/2023 | Friday | 10.45am to 12.45 pm | SWOT Analysis | Mr. M.S.Raut | 1/Sep/2023 |
| | module 3 | 8/Sep/2023 | Friday | 10.45am to 12.45 pm | Resume writing | Mrs. S.S. Bhardwaj | 15/Sep/2023 |
| | module 4 | 22/Sep/2023 | Friday | 10.45am to 12.45 pm | Report Writing | Mr.P.R.Dike | 20/Oct/2023 |
| | module 5 | 29/Sep/2023 | Friday | 10.45am to 12.45 pm | Letter Writing | Mrs.C.A.Mehetre | 17/Nov/2023 |
| | module 6 | 20/Oct/2023 | Friday | 10.45am to 12.45 pm | Listening Skill | Mr.P.R.Dike | 27/Oct/2023 |
| | module 7 | 27/Oct/2023 | Friday | 10.45am to 12.45 pm | Presentation Skills | Mrs. S.K.More | 8/Sep/2023 |
| | module 8 | 10/Nov/2023 | Friday | 10.45am to 12.45 pm | Behaviour Skill | Dr. S . B. Gholap | 20/Oct/2023 |
| | module 9 | 17/Nov/2023 | Friday | 10.45am to 12.45 pm | Public Speaking | Dr. D.D. Chaudhary | 24/Nov/2023 |
| module 10 | 24/Nov/2023 | Friday | 10.45am to 12.45 pm | Group Discussion | Dr. S . B. Gholap | 20/Oct/2023 | |



Mr. A.A. Labde
(STP I Coordinator)




Dr. D.D. Chaudhary
(VP & HOD E&TC)



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Student Training Programme (STP-I) Sessions schedule
ACADEMIC YEAR 2023-24 SEM-I

| Class | Module | Date | Day | Time | Module | Name of Faculty | Date of conduction |
|--------------|-------------|-------------|---------------------|---------------------|----------------------------------|--------------------|--------------------|
| SE (E&TC) | | 25/Aug/2024 | Friday | 2.45pm to 3.00 pm | Overview of STP-I | Mr. A.A. Labde | 1/Sep/2023 |
| | module 1 | 25/Aug/2023 | Friday | 02.45pm to 04.45 pm | Personal and career Goal setting | Dr. D.D. Chaudhary | 22/Sep/2023 |
| | module 2 | 1/Sep/2023 | Friday | 02.45pm to 04.45 pm | SWOT Analysis | Mr. M.S.Raut | 1/Sep/2023 |
| | module 3 | 8/Sep/2023 | Friday | 02.45pm to 04.45 pm | Resume writing | Mrs. S.S. Bhardwaj | 15/Sep/2023 |
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Mr. A.A. Labde
(STP I Coordinator)




Dr. D.D. Chaudhary
(VP & HOD E&TC)



ACADEMIC YEAR 2023-24 SEM II

Vision and Mission of Institute

VISION

उत्तमपुरुषान् उत्तमाभियंतृन् निर्मातुं कटीबध्दाः वयम्।

We are committed to produce not only good engineers but good human beings, also.

MISSION

- Holistic development of student and teacher is what we believe in and work for.
- We strive to achieve this by imbibing a unique value system, transparent work culture, excellent academic and physical environment conducive to learning, creativity and technology transfer. Our mandate is to generate, preserve and share knowledge for developing a vibrant Society.

Vision and Mission of Department

VISION

The department of IT visualizes teaching-learning methodologies to create groomed, technically competent, skilled intellectual IT professionals to achieve the challenges of dynamic needs of local as well global industry and professional community.

MISSION

- The department offers an inviting, nurturing, and challenging environment for self-learning, which is responsive to the intellectual, social and cultural needs of a diverse learning community.
- The success of the department is reflected in well-being of its alumni, who are known for their leadership, adaptability, and commitment to high professional standards.

Short Term Goals

- To continuously upgrade existing resources through qualified and experienced faculty and state of the art laboratories.
- To strengthen the institute-industry relationship for mutual benefits.
- To initiate value addition programs and certification examinations for life skills development of students.
- To establish project-based learning model for real life learning to improve academic performance of students and maintain high placement record.

Long Term Goals

- To provide dynamic curriculum to meet the requirements of industries.
- To strengthen patent-based research and product development efforts for supporting indigenous market.
- To foster research in the field of Information Technology for the benefits of society.
- To create better entrepreneurs in the IT Sector.

Program Educational Objectives: PEOs

- I. Possess strong fundamental concepts in mathematics, science, engineering and Technology to address technological challenges.
 - II. Possess knowledge and skills in the field of Computer Science and Information Technology for analyzing, designing and implementing complex engineering problems of any domain with innovative approaches.
 - III. Possess an attitude and aptitude for research, entrepreneurship and higher studies in the field of Computer Science and Information Technology.
 - IV. Have commitment to ethical practices, societal contributions through communities and lifelong learning.
 - V. Possess better communication, presentation, time management and teamwork skills leading to responsible & competent professionals and will be able to address challenges in the field of IT at global level.
 - VI. Possess strong fundamental concepts in mathematics, science, engineering and Technology to address technological challenges.
 - VII. Possess knowledge and skills in the field of Computer Science and Information Technology for analyzing, designing and implementing complex engineering problems of any domain with innovative approaches.
 - VIII. Possess an attitude and aptitude for research, entrepreneurship and higher studies in the field of Computer Science and Information Technology.
 - IX. Have commitment to ethical practices, societal contributions through communities and lifelong learning.
- Possess better communication, presentation, time management and teamwork skills leading to responsible & competent professionals and will be able to address challenges in the field of IT at global level.

Program Specific Outcomes: PSOs

1. To provide a platform to the scholars for software development with new innovative multidisciplinary approach to serve the industry needs.
2. Apply ethical principles and plan to professional ethics and responsibilities and norms of the engineering practice.
3. To apply mathematical methodologies to unravel the real-world problems using appropriate mathematical analysis, arrangement and efficient computer algorithms.
4. To provide effective and efficient knowledge of recent technologies like web technologies, data science, machine learning, AI, Cyber security and IOT etc.

Program Outcomes: POs

POs are statements that describe what students are expected to know and be able to do upon graduating from the program. These relate to the skills, knowledge, analytical ability attitude and behavior that students acquire through the program.

- a. An ability to apply knowledge of mathematics, computing, science, engineering and technology.
- b. An ability to define a problem and provide a systematic solution with the help of conducting experiments, analyzing the problem and interpreting the data.
- c. An ability to design, implement, and evaluate a software or a software/hardware system, component, or process to meet desired needs within realistic constraints.
- d. An ability to identify, formulate, and provide systematic solutions to complex engineering/Technology problems.
- e. An ability to use the techniques, skills, and modern engineering technology tools, standard processes necessary for practice as a IT professional.
- f. An ability to apply mathematical foundations, algorithmic principles, and computer science theory in the modeling and design of computer-based systems with necessary constraints and assumptions.
- g. An ability to analyze and provide solution for the local and global impact of information technology on individuals, organizations and society.
- h. An ability to understand professional, ethical, legal, security and social issues and responsibilities.



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Department of Information Technology

- i. An ability to function effectively as an individual or as a team member to accomplish a desired goal(s).
- j. An ability to engage in life-long learning and continuing professional development to cope up with fast changes in the technologies/tools with the help of electives, professional organizations and extra-curricular activities.
- k. An ability to communicate effectively in engineering community at large by means of effective presentations, report writing, paper publications, demonstrations.
- l. An ability to understand engineering, management, financial aspects, performance, optimization and time complexity necessary for professional practice.
- m. An ability to apply design and development principles in the construction of software systems of varying complexity.



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TITLE: STP -II: STUDENT TRAINING PROGRAMME FOR ACADEMIC YEAR 2023-24

Date : 2 Feb 2023 to 5 Apr 2024

Day : Friday

Venue : F-203

Time : 1.45pm to 3.45pm

Staff Coordinator : **Prof.Anuradha P Kulkarni**

Event Conducted Under: Department of Information Technology

Activity Type : Student Training Program

Target Group : All SE Students of Information Technology Department

STP-2 stands for the “**Student Training Program**” and this module is to nurture the reading, writing, speaking and listening skills of the students. STP-2 consists of 4 different modules such as- reading, writing, speaking and listening skills

Schedule of STP-II

| STP-II (SEIT) Sem-II A.Y. 2023-24 Schedule | | | | | Location-F203 |
|--|---|---------------------------|--------|------------|------------------|
| Session No. | Name of Module | Faculty Name | Day | Date | Time |
| 1 | Module 1: Listening Skill (4 Hrs) | Prof.A.P.Kulkarni | Friday | 02/02/2024 | 1.45pm to 3.45pm |
| 2 | | | Friday | 09/02/2024 | 1.45pm to 3.45pm |
| 3 | Module 2: Reading Skill (4 Hrs) | Prof.F.S.Ghodichor | Friday | 23/02/2024 | 1.45pm to 3.45pm |
| 4 | | | Friday | 1/03/2024 | 1.45pm to 3.45pm |
| 5 | Module 3: Writing Skill (4 Hrs) | Prof.P.A.Dhakate | Friday | 15/03/2024 | 1.45pm to 3.45pm |
| 6 | | | Friday | 22/03/2024 | 1.45pm to 3.45pm |
| 7 | Module 4: Speaking Skill (4 Hrs) | Prof.B.N.Babar | Friday | 29/03/2024 | 1.45pm to 3.45pm |
| 8 | | | Friday | 05/04/2024 | 1.45pm to 3.45pm |



STP Coordinator
Prof.A.P.Kulkarni



Dr.R.V.Babar
HOD,IT

Sample PPTS

Student Training Program

for

Students of Engineering Institutions

Under the Aegis of STES

Vision

“To enhance quality of engineering students by
empowering them with skills that are globally at
par”

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Need

- Worldwide, advancement in technology has revolutionized the scope of engineering education and redefined expectations from engineering graduates.
- At STES, a need was identified to start an innovative “*Student Training Program*” that would help the students to build a personality equipped with exquisite technical and non-technical skills.

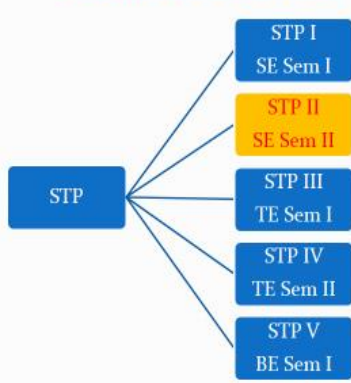
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Need

- The aim of this program is “*to enhance the quality of the students by empowering them with skills those are globally at par*”
- The objectives of this program are to:
 - Enhance the employability opportunity
 - Prepare students for entrepreneurship
 - Prepare students for higher education in India as well as Abroad

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Program Structure



```

graph LR
  STP[STP] --- STP1[STP I  
SE Sem I]
  STP --- STP2[STP II  
SE Sem II]
  STP --- STP3[STP III  
TE Sem I]
  STP --- STP4[STP IV  
TE Sem II]
  STP --- STP5[STP V  
BE Sem I]
  
```

Overview of STP II

- Provides **training** and **awareness** on 4 pillars of communication
 - Listening, Reading, Writing, Speaking
- Provides testing platform to assess Quantitative Aptitude and Logical Reasoning (QA & LR)
- Spread over 9 weeks of the semester
 - Weekly a 2 hour session on one of the pillars of communication
 - Weekly a 1 hour practice test on QA & LR

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Overview of STP II

- 2 weeks assigned to each of Listening, Reading, Writing
- 3 weeks assigned to Speaking
- Every session will constitute of:
 - Theory
 - Activity
 - Pre-defined students will perform the activity
 - Every week, different set of students will get a chance to perform the activity
- Sessions in STP-II will be delivered by trained in-house faculty and by expert trainers

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Overview of STP II

- Delivery of content will be similar everywhere
- Pre-printed journal will be given as part of resource
- Attendance for every session to be monitored
 - Corrective measures to be undertaken for students with low attendance
- At the end of STP II, a test, based on content of STP II, will be conducted
 - Best performing students will be rewarded with cash prize

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AMCAT Assessment

- In STP II, students will undertake one AMCAT assessment in the month of March
 - This will be the second time students will be undertaking AMCAT as part of STP
- AMCAT is a **Adaptive** test developed by experts from MIT, Harvard, IITs and IIMs
- Most preferred job test in India
 - over 200 companies, including the 6 top IT majors

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AMCAT Assessment

Assessment Modules:

- Mandatory modules: English, Logic, Quantitative, Personality
- Optional modules: Attention to detail, Excel, Typing, Data Interpretation, Behavioral Assessment, GK, Computer Literacy, CP, Java, C++, Unix, SQL, Domain Specific

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AMCAT Assessment

- Students will need to enter correct details (personal as well as institute details) while giving AMCAT assessment
- Students will need to record their AMCAT ID that gets generated at the start of the test
- AMCAT score card will be mailed to the students on the email id they entered as part of personal details
- If, for some reason, the score card is not received, the dept. coordinator will be able to assist with receiving duplicate copy of score card (AMCAT ID is a must for this procedure).

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AMCAT Evaluation

Feedback provided on 7 aspects:

1. National comparison
2. Sub-modular grades
3. How to improve
4. Test time management
5. Study schedule
6. Job match analysis
7. Personality analysis

Compare AMCAT result with the previous one (AMCAT result from STP I) to assess improvement

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Sample Photos:





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Attendance:-

| Sr. No. | Roll No | Name of Student | STP(08) |
|---------|---------|------------------------------|---------|
| 1 | SI01 | KOMPALWAR ARYA GOVINDRAO | 1 |
| 2 | SI02 | BHOSALE RAJSHRI DIPAK | 4 |
| 3 | SI03 | ANDHARE PRATIK MALHARI | 2 |
| 4 | SI04 | JANWADE SHIVANAND SANGRAM | 5 |
| 5 | SI05 | PHATAK SIDDHI PRASHANT | 1 |
| 6 | SI06 | NAIK HARSH JAGDISH | 2 |
| 7 | SI07 | PATEKAR TEJAS SHATRUGHAN | 3 |
| 8 | SI08 | PHAPALE OMKAR SACHIN | 3 |
| 9 | SI09 | PUNDE JAYESH RAMDAS | 2 |
| 10 | SI10 | HARSH MITARAM CHINCHKHEDE | 7 |
| 11 | SI11 | UPLANCHWAR BALAJI NARAYANRAO | 3 |
| 12 | SI12 | KHULE SNEHAL POPAT | 5 |
| 13 | SI13 | ZAWARE SAHIL RAOSAHEB | 4 |
| 14 | SI14 | MARATHE YASH DEEPAK | 3 |
| 15 | SI15 | SHETFALE SNEHA KHANDU | 8 |
| 16 | SI16 | SALODKAR ASHWIN | 0 |
| 17 | SI17 | PATHARE AKSHADA BHAUSAHEB | 5 |
| 18 | SI18 | VINCHURKAR RAM PRAMOD | 6 |
| 19 | SI19 | DANGAT PALASH DHANANJAY | 6 |
| 20 | SI20 | SHIVAM BHAT | 6 |
| 21 | SI21 | RIYA PREMCHAND CHOUDHARY | 8 |
| 22 | SI22 | KACHATE SHREYA KALURAM | 5 |
| 23 | SI23 | KONDA VIGNESH RAMESH | 6 |
| 24 | SI24 | CHAKANE VINIT SHAMRAO | 4 |
| 25 | SI25 | GIRHALE YASH MANOJ | 6 |
| 26 | SI26 | SAVIM VIJAY MESHRAM | 6 |
| 27 | SI27 | CHOTHAVE PRASAD JAGDISH | 5 |
| 28 | SI28 | NAGADE SANKET RAJU | 5 |
| 29 | SI29 | WALUNJ ROHIT NAMDEV | 4 |
| 30 | SI30 | BHOOMKAR YADNESH SUNIL | 3 |
| 31 | SI31 | RAMTEKE PRASHIK PRAKASH | 5 |
| 32 | SI32 | KAWALE KARAN VILAS | 3 |
| 33 | SI33 | KADAM PRATHMESH LAXMAN | 2 |
| 34 | SI34 | SAWANT UDDHAV CHANDU | 6 |
| 35 | SI35 | MANE SHRADHA SUNIL | 7 |
| 36 | SI36 | AWARI KANCHAN SANTOSH | 8 |
| 37 | SI37 | MANCHARE RUSHIKESH BALU | 0 |
| 38 | SI38 | PATIL SUMEDH NARAYAN | 1 |
| 39 | SI39 | KANDEKAR ANIKET BALASAHEB | 1 |
| 40 | SI40 | JADHAV SACHIN ASHOK | 1 |
| 41 | SI41 | KAKADE SUYASH ANIL | 3 |
| 42 | SI42 | BELHEKAR ROHIT BAHIRNATH | 3 |
| 43 | SI44 | KHETMALIS RUSHIKESH SANDIP | 7 |
| 44 | SI45 | THAKARE JAGDISH PRAKASH | 1 |
| 45 | SI46 | SHELKE PRAJYOT HANUMANT | 3 |
| 46 | SI47 | BANGAR OMKAR MOHANRAO | 4 |



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| | | | |
|----|-------|----------------------------|---|
| 47 | SI48 | RASAL ALOK BABAJI | 0 |
| 48 | SI49 | SHINDE MANOJ CHANDRAKANT | 1 |
| 49 | SI50 | PAWAR ANURADHA VILASRAO | 4 |
| 50 | SI51 | GORE DNYANESHWARI PRAKASH | 3 |
| 51 | SI52 | NALAWADE ISHWARI ATUL | 2 |
| 52 | SI53 | MISHRA SAKSHI CHANDRAKANT | 8 |
| 53 | SI54 | GARGOTE SIDDHI VILAS | 0 |
| 54 | SI55 | KAUTHALE ROHIT ANANDA | 0 |
| 55 | SI56 | BHAPKAR SANKET POPAT | 6 |
| 56 | SI57 | JADHAV SAMIKSHA MILIND | 5 |
| 57 | SI58 | PAHUNE ASHWINI BALKRUSHNA | 2 |
| 58 | SI59 | DHAGE ONKAR RAJESH | 0 |
| 59 | SI60 | MODHE TEJAS SUNIL | 0 |
| 60 | SI61 | KANADE SAURABH SANTOSH | 3 |
| 61 | SI62 | KHOLE SAPNA RAJU | 0 |
| 62 | SI63 | HANDE ADITYA KUNDLIK | 8 |
| 63 | SI64 | BHAGWAT ABHIJEET BHIMRAO | 0 |
| 64 | SI65 | GODASE VINAYAK SADASHIV | 1 |
| 65 | SI66 | SHINGADE NIRAJ ASHOK | 0 |
| 66 | SI67 | YADAV PRASAD KRISHNATH | 3 |
| 67 | SI68 | TEHLE RUSHIKESH MADHUKAR | 0 |
| 68 | SI69 | TINKU KUMAR | 0 |
| 69 | SI70 | PANGAVHANE YASH SOMNATH | 4 |
| 70 | DSI71 | PANDIT ABHIJEET MALHARI | 4 |
| 71 | DSI72 | SHEJWAL SHWETA NAMDEO | 4 |
| 72 | DSI73 | AHIRE MANASI RAMESH | 3 |
| 73 | DSI74 | MURKEWAR HARSH SHYAMSUNDAR | 2 |
| 74 | DSI75 | GHOLAP KALYANI SUDHAKAR | 3 |
| 75 | DSI76 | MAGAR SURAJ NANASO | 0 |
| 76 | DSI77 | SHINDE PRATHMESH RAVINDRA | 0 |
| 77 | DSI78 | GAUND SAYLI NAGANATH | 1 |
| 78 | DSI79 | WALSE MANALI ROHIDAS | 4 |
| 79 | SI80 | PUNYARTHI VAISHNAVI RUPESH | 7 |

Prof. Anuradha P Kulkarni
STP Coordinator

Dr. R.V. Babar
HOD IT