



Sinhgad Institutes

SINHGAD TECHNICAL EDUCATION SOCIETY'S
SINHGAD INSTITUTE OF TECHNOLOGY

(Affiliated to Savitribai Phule Pune University & Approved by AICTE, New Delhi)
Accredited by NAAC with grade "A"

Gat No. 309/310, off Mumbai Pune Expressway Kusgaon (Bk), Lonavala Pune – 410401

Cumulative report

On

Analysis of feedback received from all stakeholders on curriculum in the AY 2022-23

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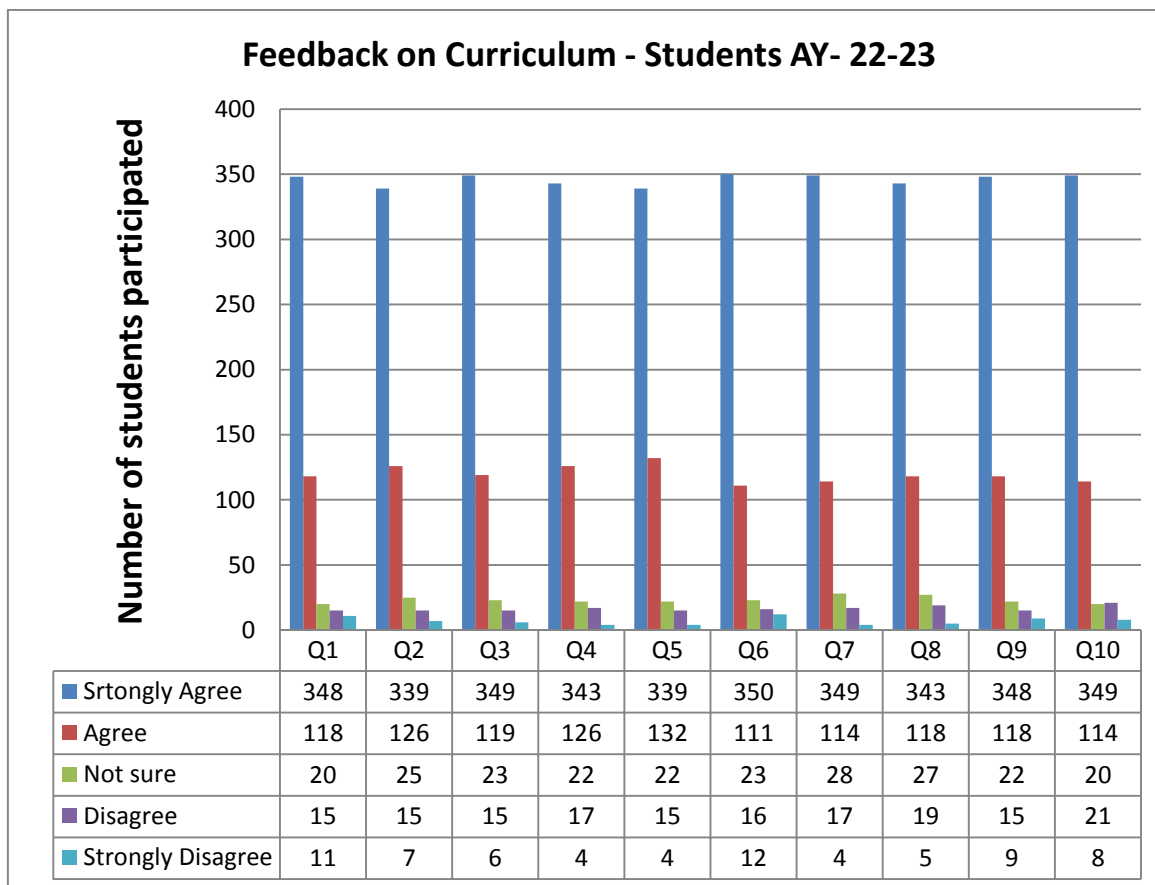
MS
PRINCIPAL
SINHGAD INSTITUTE OF TECHNOLOGY
Kusgaon (Bk.), Lonavala-410401

1. Student Feedback Analysis AY 2022-23

Attributes used for feedback:

1. Depth of Curriculum fulfill your expectations
2. The outcome and objective are clearly stated for each of the course.
3. Curriculum bridge the gap between Industry and academia.
4. The curriculum is adoptive to entrepreneurship and employability
5. The curriculum creates interest to pursue post-graduation/research in the particular subject
6. The curriculum has good balance between theory, practical and Hands-on-training
7. Contents of the course enable acquisition of knowledge and related skills
8. The assessment and evaluation process is fair and unbiased
9. The curriculum is relevant to the recent trends, developments and leads to critical thinking
10. Curriculum contents are supportive for development of professional ethics, lifelong learning skills, team building, and leadership qualities and environmental

Total Number of Student Participated=512

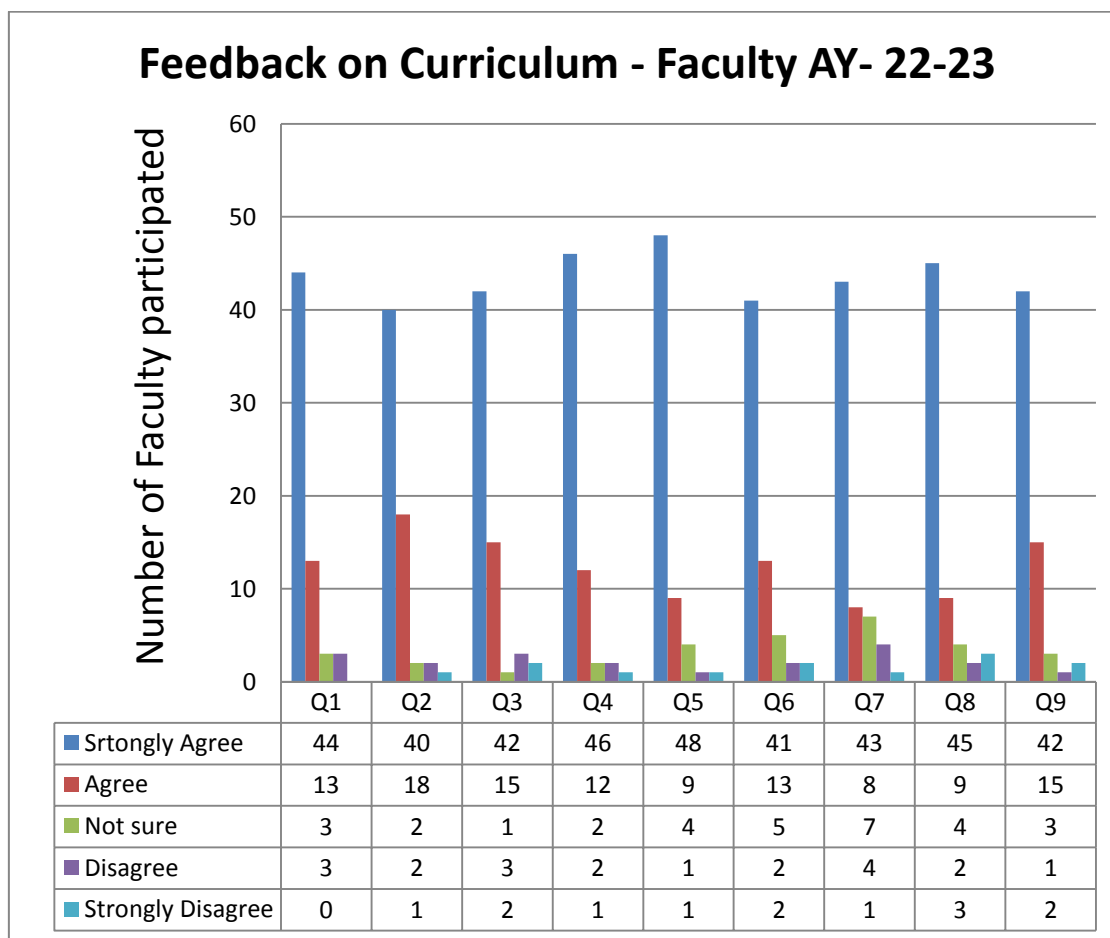


2. Faculty Feedback Analysis AY 2022-23

Attributes used for feedback:

1. The learning objectives are clear and appropriate to the curriculum
2. The syllabus is well organized and suitable to the curriculum
3. Are the program outcomes, program specific outcomes and course outcomes of the syllabi is well defined
4. The text Books/Reference Books are as per the requirement of curriculum
5. The system followed by the University Design and development of curriculum is effective.
6. There is a provision to update curriculum time to time.
7. Time framework of the syllabus during the semester
8. Does the curriculum reflects good balance between theory and practical's
9. Suitability of curriculum for both slow and fast learners

Total Number of Faculty Participated=63

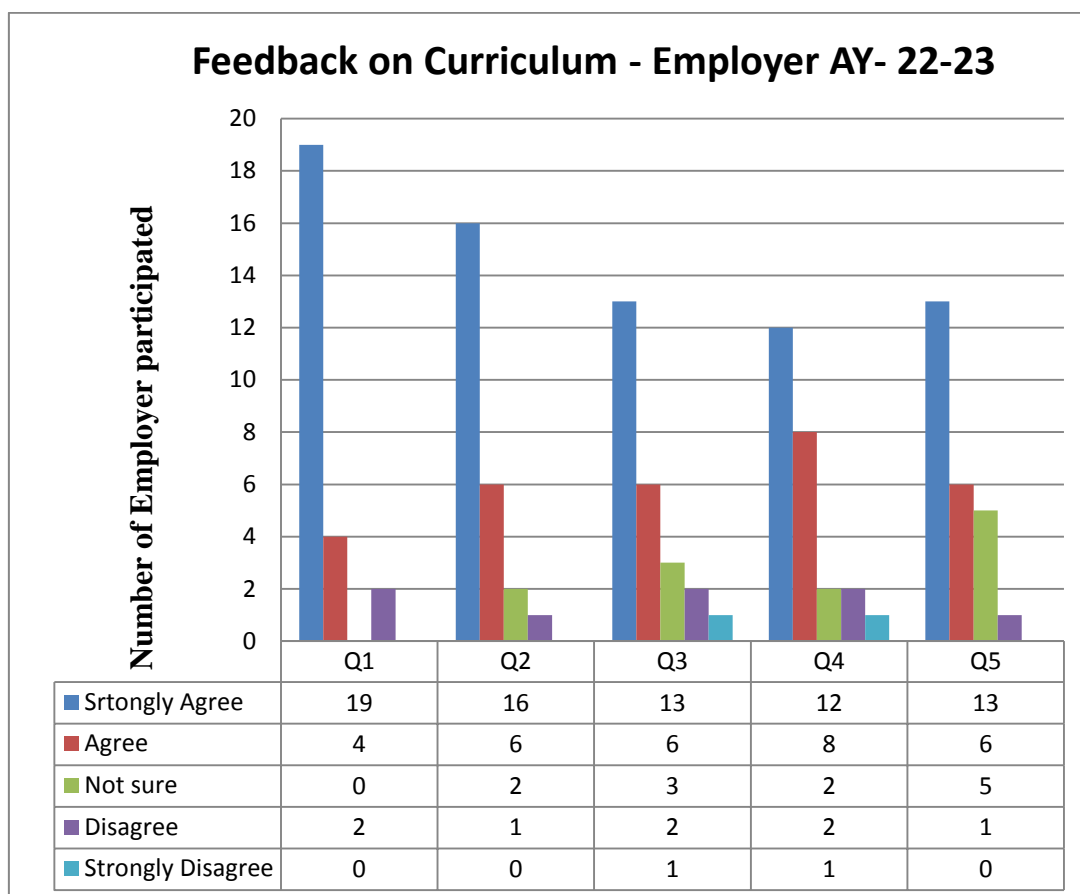


3. Employer Feedback Analysis AY 2022-23

Attributes used for feedback:

1. Current curriculum caters the need of industry
2. Curriculum structure & contents help to enhance employability skills
3. Curriculum has a good balance of theory and practical.
4. Curriculum bridges the gap between industry and academic.
5. Curriculum contents are helpful for development of professional ethics, lifelong learning skills, team building, leadership qualities and environmental awareness.

Total Number of Employer Participated=22

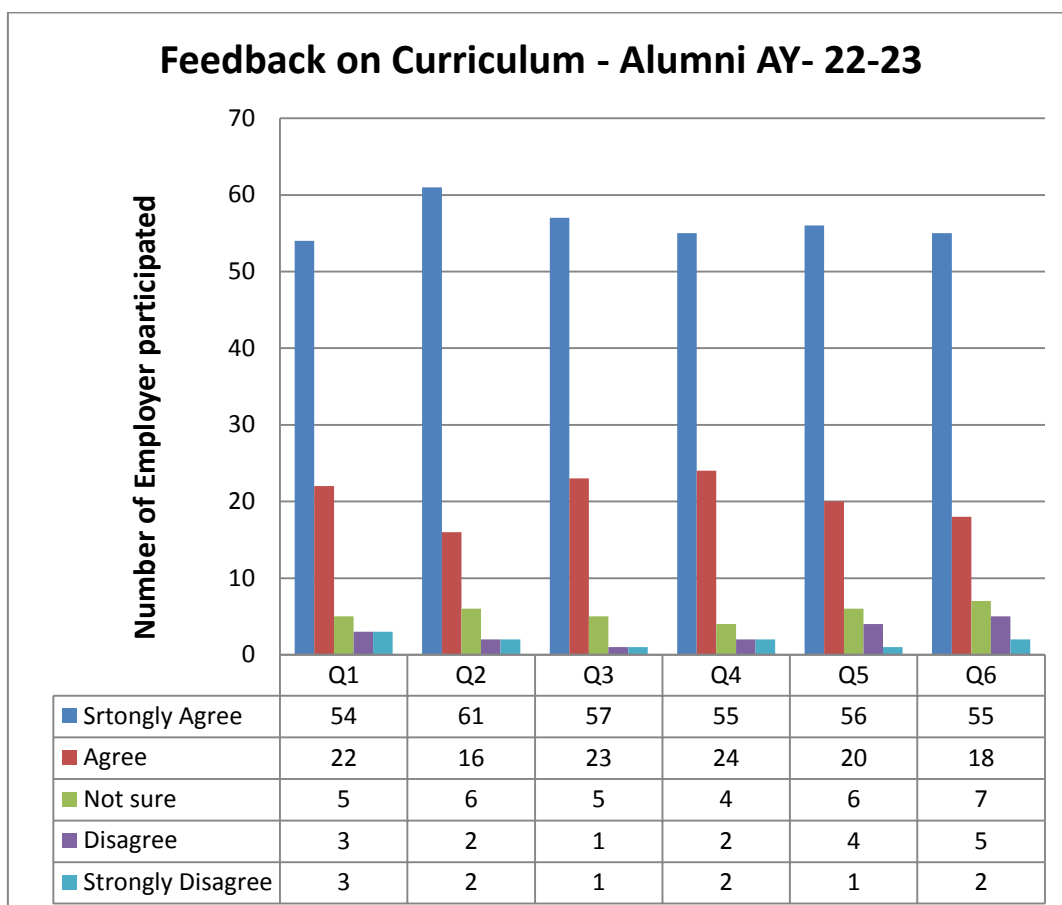


4. Alumni Feedback Analysis AY 2022-23

Attributes used for feedback:

1. Did the subject / course help in developing you personality?
2. Electives offered are in relation to the technological advancements in industry?
3. Did the syllabus create any interest to pursue post-graduation / research in the particular subject?
4. Relevance of content of courses in your job?
5. Did Curriculum meet prerequisite and basic knowledge required for the job?
6. Ability of the curriculum to foster entrepreneurship?

Total Number of Alumni Participated= 87





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5. Consolidated Action taken report on Stakeholders feedback

Sr. No.	Comments of stake holders	Action Taken
1.	Industrial Training should be compulsory for SE, TE and BE classes.	1. Industries visits and vocational trainings are made mandatory to students and also planned to increase in coming semesters.
2.	Subjects on new technology should be added in curriculum to improve skill.	1. Honors Courses are started for all programs 2. Project based learning concept is implemented for all courses.
3.	Syllabus of new pattern must be design well before its implementation.	1. Discussed this issue with faculty in HoDs meetings and department meetings and also Communicated to AMC and University. 2. To support this activity, Faculty orientation program on 'Microprocessor' subject of TE EnTC is organized in the Institute for all for teachers in the university. 3. Suggestions and corrections are given to BoS for necessary action.
4.	Curriculum must bridge the gap between Industries and Academia.	1. Internship in the Industries is started 2. MoUs with Industries are initiated and trainings are conducted for the students. 3. Industrial Visits are done for students
5.	Curriculum must design to motivate students for startup / Modeling and Entrepreneurship.	Workshop on Entrepreneurship Development program with DIC, Activities for Startup business model with industries and symbiosis Institute Pune has initiated.
6	Value added courses should be added in curriculum.	1. VAPs for final year students are started at Institute level. 2. Foreign Language certification is started in the Institute. 3. Students Training Program are started from FE to BE students.
7	Professional club activities should organize on curriculum	All clubs Incharge have prepared planning of activities to be conducted in academic year.
8	Regarding awareness of PO, CO and PEOs among the students.	All faculties are informed to discuss all objectives in class, in meetings and in programs to increase awareness among all stake holders.




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